

Creative Leadership

– Being Brave

Purpose

Creative leadership requires the capacity to lead with courage. Courage to bust assumptions and myths around creativity and courage to explore your own creativity, and bring others with you on the learning journey. This activity invites you to consider others' experiences as a way of reflecting on your own potential to lead for creative thinking, and to do so bravely!

Resources and setting up

Videos (Bethan Marks/Lisa Hall/Andy Moor)

Blog article (Louise Stoll)

Creative Habits of Mind Resource






Duration

20 minutes

Getting going

There are three perspectives of Creative Leadership presented below, two from the English context and one from the Welsh context, where they are currently rolling out a new curriculum.

This activity might also develop your creative habit of being...

 <p>inquisitive</p>	 <p>persistent</p>	 <p>collaborative</p>	 <p>disciplined</p>	 <p>imaginative</p>

Step 1

Watch one, two or all of the leader videos

<https://www.youtube.com/watch?v=ChBKranzvXs>

<https://www.youtube.com/watch?v=rmWDPUFvXF4>

<https://www.youtube.com/watch?v=S4TPlyB3iDs>

Step 2 - (17 minutes)

Read Professor Louise Stoll's blog

Reflecting together

We would encourage you to make notes of your responses to the reflection questions and to capture your learning.

- What key leadership actions have the leaders in the videos and blog engaged in?
- How does the school/ do the schools and Louise model creative thinking?
- For those who have watched more than one video, what's similar and what's different in their approaches and what might be some of the reasons for that?
- Leaders in the videos mention the importance of staff buy-in, what did they do to achieve this?
- What questions would you ask the leaders?