**RESOURCE 1**  
**Ideas for survey statements/questions**

**Statement rating scale and ideas**

*We suggest you include around 5 statements and choose those that are relevant to your setting including your own ideas. You might include a space at the end of the survey for participants to include any comments they would like to add.* [Note: the statements marked with \* are those that were included in the OECD PISA 2022 Results: Creative Minds Creative Schools.

*Suggested Rating scale* - *Strongly Disagree/ Disagree/ Agree / Strongly Agree –*

*Suggested Statements*

* I am very creative\*
* Your creativity is something about you that you cannot change very much\*
* It is possible to be creative in nearly any subject\*
* Developing creative thinking will improve our pupils’ confidence and results/achievements/progress
* Our school should develop creative thinking and skills OR creative thinking should be taught at University or work
* The schools focus on creative thinking has had a positive impact on my child.

**Question ideas**

W*e suggest you include around 5 questions and choose those that are relevant to your setting including your own ideas. You might include a space at the end for participants to include any comments they would like to add.*

* Do you believe you are a creative person? Y/N\*
* Do you believe that creativity is something about you that you cannot change very much? Y/N\*Do you believe creativity is inherited? Y/N
* Do you believe it is possible to be creative in nearly any subject? Y/N\*
* Should creative thinking be taught only in the arts subjects? Y/N
* What do you think the main purpose of school is?

Example surveys about the Creative Habits and sub habits can also be used and adapted below.

**Creative Habits and their sub-habits**

Which of these Creative Habits are most important in **your own life**?

✔ the 5 most important.

|  |  |  |
| --- | --- | --- |
|  |  | ✔ |
| Being **inquisitive** by | Wondering and questioning |  |
| Exploring and investigating |  |
| Challenging assumptions |  |
| Being **persistent** by | Tolerating uncertainty |  |
| Sticking with difficulty |  |
| Daring to be different |  |
| Being **imaginative** by | Playing with possibilities |  |
| Making connections |  |
| Using intuition |  |
| Being **disciplined** by | Crafting and improving |  |
| Developing techniques |  |
| Reflecting critically |  |
| Being **collaborative** by | Co-operating appropriately |  |
| Giving and receiving feedback |  |
| Sharing the product |  |

**Creative Habits and their sub-habits**

Which of these skills do you think are the most important for

**our children’s future life and work**?

✔ the 5 most important.

|  |  |  |
| --- | --- | --- |
|  |  | ✔ |
| Being **inquisitive** by | Wondering and questioning |  |
| Exploring and investigating |  |
| Challenging assumptions |  |
| Being **persistent** by  A green circle with a person running over a bar graph  Description automatically generated | Tolerating uncertainty |  |
| Sticking with difficulty |  |
| Daring to be different |  |
| Being **imaginative** by  A blue circle with a light bulb and a question mark  Description automatically generated | Playing with possibilities |  |
| Making connections |  |
| Using intuition |  |
| Being **disciplined** by  A logo of a smiling face with a wrench and glasses  Description automatically generated | Crafting and improving |  |
| Developing techniques |  |
| Reflecting critically |  |
| Being **collaborative** by  A purple circle with a puzzle piece in it  Description automatically generated | Co-operating appropriately |  |
| Giving and receiving feedback |  |
| Sharing the product |  |